

**Prevent Policy**

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| **Key Contact Personnel in School** | |
| **Nominated Member of Leadership Staff**  **Responsible for the policy:** | Mr.A.Fisher |
| **Date updated:** | September 2020 |
| **Date of next review:** | September 2021 |

*This policy will be reviewed at least biannually, and/or following any concerns and/or updates to national and local guidance or procedures.*

**Introduction**

The national Prevent Strategy aims to stop people becoming terrorists or supporting terrorism. Pedmore High School (“the School”), working with other local partners, families and communities, seeks to play a key role in ensuring that the pupils who attend the School or use its services are safe from the threat of terrorism. Prevent is part of the School’s wider responsibility for Safeguarding and this policy is therefore linked to the School’s Policy for Safeguarding Children and Child Protection. While we have assessed the risk to be low, ongoing monitoring will continue to take place; risk assessments and associated records will be maintained by the Designated Safeguarding Lead.

The Prevent strategy identifies that young people are more likely to be vulnerable to violent extremist or terrorist narratives, including non-violent extremism which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. The Government’s Prevent Strategy defines extremism as ‘Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs’.

**Aims**

We believe that Pedmore High School should be a safe place where pupils can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology, and learn how to challenge such ideas.

**Strategy and Methodology**

In order to fulfil our Prevent Duty, we undertake to do the following:

* Actively promote fundamental British values, including mutual respect, tolerance and democratic participation, as part of our wider SMSC/ PSHE programmes as well as within other subject areas and assemblies
* Respect learner and staff diversity, encouraging freedom and openness
* Assess the risk of children in our school/ settings/ activities being drawn in to terrorism
* Maintain robust safeguarding policies which take into account the policies and procedures set out by the Dudley Safeguarding Children Board and identify extremism/ radicalisation as issues to be reported promptly to the Staff Lead
* Identify a nominated Staff Lead (the DSL Mr. Fisher also fulfils the role of Staff Prevent
* Lead and in his absence the Deputy DSL Mrs H.Evans
* Train staff so that they have the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism
* Conduct due diligence checks on groups/ individuals seeking to hire or use the School premises
* Conduct due diligence checks on visitors to school, particularly visiting speakers, whether invited by pupils or staff
* Conduct due diligence checks on contractors working on the school sites
* Ensure pupils are safe from terrorist and extremist material when accessing the internet in the School
* Review our policies regularly

**Possible Indicators of Risk**

* Racist graffiti/ symbols/ comments made in School
* Speaking out or writing in favour of extremist ideas in school work
* Extreme comments shared on social media
* Distribution of extreme or terrorist propaganda among other pupils
* Vulnerable students being influenced by others (although we are aware of a need to avoid over- simplified assessments of who might be ‘vulnerable’), because of the existence of one or more factors, which may include:

o An identity crisis, involving an individual’s distance from her cultural/ religious heritage, including peer/ family/ faith group rejection

o A personal crisis, including family tension/ social isolation/ friendship issues

o Personal circumstances, such as migration, experience of racism

o Unmet aspirations

o Criminality

o Experience of poverty, disadvantage, discrimination or social exclusion

* Association with those known to be involved in extremism (including via the internet)
* A significant shift in the pupil’s behaviour or outward appearance, particularly involving conflict with her family and/or faith group
* Travel for extended periods of time to international locations known to be associated with extremism
* Disguising of a pupil’s identity, eg in documentation
* A simplistic or flawed understanding of religious/ political/ global issues
* A significant adult or other in the pupil’s life who has extremist views or sympathies
* Critical risk factors being:

o Contact with extremist recruiters

o Articulation of support for extremist causes/ leaders

o The possession of extremist literature

o Using extremist narratives and a global ideology to explain personal disadvantage

o Justifying the use of violence to solve societal issues

o Membership of extremist organisations

**Liaison with local police regularly in regards to updates and support offered to schools and student. To be able to identify concerns on the rise within the area.**

Andy Peters – police and school link

School and police panel meetings - attendance

**Supportive Interventions**

* Channel is the multi-agency approach to protect people at risk from radicalisation and aims to: identify individuals at risk of being drawn into terrorism; assess the nature and extent of that risk; develop the most appropriate support plan for the individuals concerned.
* Should concerns require support from other agencies, the following are ways in which terrorism and extremism can be reported:

o Anti terrorist hotline: 0800 789 321

o Crime stoppers: 0800 555 111

o Relevant police force: 101

o [www.gov.uk/report-suspicious-activity-to-mi5](http://www.gov.uk/report-suspicious-activity-to-mi5)

* To report any online terrorist-related material: [www.gov.uk/report-terrorism](http://www.gov.uk/report-terrorism)

**Related Policies**

* Positive conduct and Anti-Bullying Policy
* Safeguarding Children Policy

Prevent Resources

Education Prevent Officer – [Mark.wilson@dudley.gov.uk](mailto:Mark.wilson@dudley.gov.uk)

Useful Links:

<http://www.ltai.info/> - Let’s Talk About it – A website about extremism

<https://www.nspcc.org.uk/what-you-can-do/report-abuse/dedicated-helplines/protecting-children-from-radicalisation/> - NSPCC Pages about Extremism

<https://educateagainsthate.com/parents/> - UK Government micro site about Extremism and Hate for Parents

<https://parentzone.org.uk/> - Online safety website for Parents

<https://www.internetmatters.org/> - Online Safety website for Parents

Education:

<https://educateagainsthate.com/teachers/> - UK Government micro site about Extremism and Hate for Teachers

<https://educateagainsthate.com/school-leaders/> UK Government micro site about Extremism and Hate for School Leaders

Guidance:

<https://www.gov.uk/government/publications/prevent-duty-guidance> - UK Government Prevent Duty Guidance

<https://www.gov.uk/government/collections/contest> - UK Government Counter Extremism Strategy

Reporting:

<https://www.gov.uk/report-terrorism> - Report online extremism

<https://act.campaign.gov.uk/> - Report extremism you have seen in your community

**Police contacts:**

Samantha Hughes – Prevent Officer – 101 871 3021 – 07795 667 538 - WMCTU

Matthew Dyson – Prevent Officer - 101 871 3020 - 07825 862 128- WMCTU

**Prevent Referral Form**

This form is to be used only for making referrals in order to prevent someone being drawn into extremism. Prevent work is intended to deal with all kinds of terrorist threats to the UK, arising from issues including among others Islamist extremism, right wing extremism, and animal rights extremism. Identification and referral should therefore arise from concerns about behaviour rather than simply because of someone’s race or religion.

**GUIDANCE NOTES**

Prevent aims to safeguard people and communities by stopping people becoming terrorists or supporting terrorism and this form must be used if you have concerns someone you know may be at risk. Completing and submitting this form will enable professionals working in prevent to ensure that the individual you are concerned about has the opportunity to access appropriate support to prevent their involvement in terrorism.

Prevent best practice requires that

* if you **notice** a concern about an individual or a situation
* you **check** your concern in confidence with a trusted colleague to better understand the situation
* If you agree that it is appropriate you must then **share** your concern by making a referral

Further advice when considering a possible referral is also available from John Hodt, Dudley Prevent Coordinator [john.hodt@dudley.gov.uk](mailto:john.hodt@dudley.gov.uk) 01384814736

You must then complete and submit this form to:

[CTU\_GATEWAY@west-midlands.pnn.police.uk](mailto:CTU_GATEWAY@west-midlands.pnn.police.uk)

When you submit the form you must also

* If you are referring a child aged under 18 complete and submit a Multi Agency Referral Form stating in section 4 of the MARF that you have made a prevent referral and also reporting any other vulnerabilities that you have identified. The MARF can be downloaded at:

<http://safeguarding.dudley.gov.uk/EasySiteWeb/GatewayLink.aspx?alId=293974>

* Inform your designated safeguarding lead or your line manager if you do not have a designated safeguarding lead.

In some cases however by the time you are made aware of the risk the situation may already be well advanced or there may be an imminent danger that a crime is about to be committed – in either case rather than complete this form you must dial **999**.

FURTHER CONSIDERATIONS

* Once a referral has been made you may be contacted for further or fuller information.
* The information that you are providing will be stored, processed, and where necessary shared, although strictly in accord with relevant legislation and organisational policies and procedures
* Having considered all of the issues and completed the checklist you may not consider a prevent referral to be appropriate at this stage. In that case you are advised to retain securely a copy of this form as this may subsequently prove useful in terms of evidencing why you have decided not to make a prevent referral at this time.
* If you decide not to make a prevent referral at this time you should bear in mind the fact that a referral to other services in relation to other vulnerabilities may still be appropriate.
* Please note that if you are referring a child you should **not** inform the parent/carer or seek consent in cases where you consider doing so may increase the risk of harm to the child or where you believe a crime may have been committed.

**REFERRAL DETAILS**

The more accurate and comprehensive the information that you share the more able we will be to appropriately safeguard the individual you are concerned about and understand the nature of extremism in the area. So please complete the form as fully as you can, and please put “not known” rather than leave blank spaces.

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| Referrer’s details | | | | | | | |
| Name | |  | | Job title |  | | |
| Organisation | | |  | | | | |
| email |  | | | | | phone |  |

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| Details of referral | | | | | | | | | | | | | | |
| Surname | | | |  | | | | Forenames | | | |  | | |
| Sex |  | | | Date of birth | | DD/MM/YYYY | | | | Date of referral | | | | DD /MM/YYYY |
| Home address or current residence including post code | | | | |  | | | | | | | | | |
| email | |  | | | | | | | phone | | | |  | |
| Ethnicity | | |  | | | | Nationality | | | |  | | | |
| In employment? If yes occupation and employer name and address | | | | |  | | | | | | | | | |
| Student? If yes name and address of institution | | | | |  | | | | | | | | | |

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| Please describe below any incidents, statements, or activities that support your concerns in relation to prevent |
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Is there anything else that you know which you think is of relevance in safeguarding the person that you are referring? For example:

* Do you have evidence to attach relating to (for example) websites visited, copies of emails, community settings attended?
* If you are aware that there are relevant medical conditions then do you have further information about (for example) GP details, case worker etc?
* Is the person already subject of safeguarding action in relation to other vulnerabilities? If so please give details.

Please also complete the following page before making a referral, as doing so will enable a fuller understanding of the risk to the person you are referring.

**Why are you concerned?**

We aim to safeguard people whose behaviour is giving cause for concern and who also have related factors in their lives that make them especially vulnerable to involvement in extremism.

Please consider the lists below and tick (🗸) against each cause or factor that applies.

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| **Cause for concern** | **Tick** |
| Family/associates linked to extremism |  |
| Attend vulnerable locations permissive to extremist ideology |  |
| Express support for extremist ideology or extremist groups |  |
| Attend extremist protests or gatherings |  |
| Has expressed support for IS |  |
| Viewing extremist material online |  |
| Access to extremist literature |  |
| Expressed desire to travel to conflict zones including Syria, Yemen, parts of Iraq, Afghanistan, Pakistan, potentially Somalia, Libya |  |
| Associate to travellers to the above via school/social/family networks |  |
| Contact with others in vulnerable communities |  |
| Other (please specify) |  |

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| **Related factors** | **Tick** |
| Mental health |  |
| Home schooling |  |
| Unsupervised access to the internet |  |
| Dysfunctional family |  |
| Social isolation |  |
| Lacking a stable life |  |
| Limited understanding of theological or political issues |  |
| Grievances or sense of injustice |  |
| Lack of belonging |  |
| Low self esteem |  |
| Easily controlled or controlling of others |  |
| Expressed hatred to others or a group |  |
| Lack of trust in authorities |  |
| Not in education or employment |  |
| Other (please specify) |  |

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| Please put here any further information that you feel is relevant – especially in relation to the “other (please specify)” boxes above |
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If you have ticked one or more box under “cause for concern” and one or more box under “related factors” you should now submit your referral as instructed in the guidance notes.